

UNION SPRINGS CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	–	4	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	3	2	2	–	–	3
Multiracial	3	–	3	–	–	–
White	4	2	3	–	4	2
English Language Learners	–	–	–	–	–	–
Students with Disabilities	4	3	4	–	2	4
Economically Disadvantaged	4	2	3	–	3	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	3
Multiracial	3
White	4
English Language Learners	–
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	305	146	4
	Math	306	162	
	Science	117	204	
	Combined	728	162	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	60	-
	Math	9	78	
	Science	3	-	
	Combined	22	-	
Black or African American	ELA	10	100	-
	Math	10	70	
	Science	4	-	
	Combined	24	-	
Hispanic or Latino	ELA	25	110	2
	Math	25	158	
	Science	-	-	
	Combined	50	134	
Multiracial	ELA	14	104	2
	Math	14	139	
	Science	5	220	
	Combined	33	136	
White	ELA	277	150	3
	Math	278	165	
	Science	108	205	
	Combined	663	165	
English Language Learners	ELA	3	-	-
	Math	3	-	
	Science	1	-	
	Combined	7	-	
Students with Disabilities	ELA	42	67	3
	Math	42	70	
	Science	32	153	
	Combined	116	92	
Economically Disadvantaged	ELA	113	121	4
	Math	111	136	
	Science	41	200	

Subgroup	Subject	Cohort	Index	Level
	Combined	265	140	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	339	131	4
	Math	339	147	
	Science	121	197	
	Combined	799	148	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	60	-
	Math	10	70	
	Science	3	-	
	Combined	23	-	
Black or African American	ELA	10	100	-
	Math	10	70	
	Science	4	-	
	Combined	24	-	
Hispanic or Latino	ELA	25	110	3
	Math	25	158	
	Science	-	-	
	Combined	50	134	
Multiracial	ELA	14	104	3
	Math	14	139	
	Science	5	220	
	Combined	33	136	
White	ELA	310	134	4
	Math	310	148	
	Science	112	198	
	Combined	732	150	
English Language Learners	ELA	3	-	-
	Math	3	-	
	Science	1	-	
	Combined	7	-	
Students with Disabilities	ELA	51	55	4
	Math	51	58	
	Science	35	140	
	Combined	137	78	
Economically Disadvantaged	ELA	134	102	4
	Math	134	113	
	Science	44	186	

Subgroup	Subject	Cohort	Index	Level
	Combined	312	119	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	63,589	1,314	48.4	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	23	–	–
Black or African American	–	28	–	–
Hispanic or Latino	3,107	68	45.7	2
Multiracial	–	20	–	–
White	57,274	1,175	48.7	2
English Language Learners	–	11	–	–
Students with Disabilities	9,430	176	53.6	3
Economically Disadvantaged	21,698	453	47.9	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	2
Multiracial	3
White	3
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	107	339	131	114	105	122	161	–	–	200	4	4
	Math	119	339	147	126	107	124	162	–	–	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	10	–	–	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	10	–	–	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	25	–	–	–	–	–	–	–	–	–	–
	Math	–	25	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	14	–	–	–	–	–	–	–	–	–	–
	Math	–	14	–	–	–	–	–	–	–	–	–	
White	ELA	106	310	134	114	102	119	160	–	–	200	4	4
	Math	121	310	148	127	110	126	163	–	–	200	4	
English Language Learners	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	41	51	55	54	61	85	142	–	N	200	2	2
	Math	44	51	58	57	61	85	142	–	N	200	2	
Economically Disadvantaged	ELA	64	134	102	75	95	113	157	–	–	200	3	3
	Math	73	134	113	84	94	112	156	–	–	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	10.3	502	50	10%	9.9%	14.6%	12.8%	8.9%	–	–	5%	3
Asian or Native Hawaiian/Other Pacific Islander	–	13	–	–	–	–	–	–	–	–	–	–
Black or African American	–	12	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14.3	48	7	14.6%	13.9%	19.8%	17%	11%	–	–	5%	3
Multiracial	–	24	–	–	–	–	–	–	–	–	–	–
White	9.8	454	44	9.7%	9.4%	10.5%	9.3%	7.2%	–	N	5%	2
English Language Learners	–	10	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	18.5	74	7	9.5%	17.5%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	18.6	220	39	17.7%	17.6%	19.9%	17.1%	11.1%	–	N	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	371	85.2%	733	84.9%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	5	—	—	—
Hispanic or Latino	—	12	—	—	—
Multiracial	—	10	—	—	—
White	X	338	84.9%	668	84%
English Language Learners	—	2	—	—	—
Students with Disabilities	X	50	78%	102	79.4%
Economically Disadvantaged	X	150	80.7%	307	80.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	371	85.2%	734	83.4%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	5	—	—	—
Hispanic or Latino	—	12	—	—	—
Multiracial	—	10	—	—	—
White	X	338	84.9%	669	82.7%
English Language Learners	—	2	—	—	—
Students with Disabilities	X	50	78%	102	82.4%
Economically Disadvantaged	X	150	78.7%	308	77.6%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	4	3	—	1	3	3
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	3	3	—	1	3	1
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	3	4	3	—	—	2	—
Economically Disadvantaged	3	3	3	—	1	3	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	67	170	175	2
	Math	67	151		
	Science	67	204		
	Social Studies	67	206		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Black or African American	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Hispanic or Latino	ELA	5	140	–	–
	Math	5	90		
	Science	5	170		
	Social Studies	5	150		
White	ELA	60	170	177	2
	Math	60	153		
	Science	60	205		
	Social Studies	60	209		
English Language Learners	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Students with Disabilities	ELA	10	100	124	3
	Math	10	110		
	Science	10	165		
	Social Studies	10	160		
Economically Disadvantaged	ELA	45	161	164	3
	Math	45	136		
	Science	45	196		
	Social Studies	45	198		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	93.3%	77	93.5%	93.5%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	93.1%	74	89.2%	93.3%	85%	86.8%	91.4%	—	—	96%	3	
	6-Year	89.8%	61	95.1%	90.4%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	9	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	94.8%	77	93.5%	94.8%	90.2%	91%	93%	—	—	95%	4	3
	5-Year	92.6%	64	90.6%	92.8%	91.5%	92.3%	94.2%	N	—	96%	1	
	6-Year	89.3%	59	96.6%	89.9%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	—	—	—	—	—	—	—	—	—	—	—	4
	5-Year	66.7%	15	73.3%	69.1%	63%	69%	82.5%	—	—	96%	4	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	4-Year	89.5%	43	79.1%	89.9%	76.9%	79.9%	87.5%	—	N	95%	2	3
	5-Year	87.8%	40	85%	88.4%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	86.7%	39	92.3%	87.5%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	192	67	170	194	191	194	204	N	–	215	1	1
	Math	165	67	151	167	151	158	179	N	–	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
White	ELA	195	60	170	197	208	209	212	N	–	215	1	1
	Math	170	60	153	172	168	172	186	N	–	200	1	
English Language Learners	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	–	10	–	–	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	176	45	161	179	171	177	196	N	–	215	1	1
	Math	150	45	136	154	131	140	170	–	N	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	12.2	251	36	14.3%	11.6%	22.6%	19.8%	12.4%	–	–	5%	3
Asian or Native Hawaiian/Other Pacific Islander	–	5	–	–	–	–	–	–	–	–	–	–
Black or African American	–	15	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	21	–	–	–	–	–	–	–	–	–	–
Multiracial	–	4	–	–	–	–	–	–	–	–	–	–
White	13	226	30	13.3%	12.4%	15.6%	14%	9.5%	–	–	5%	3
English Language Learners	–	9	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	17.3	32	9	28.1%	16.8%	32.8%	28%	16.5%	–	N	5%	2
Economically Disadvantaged	22	103	27	26.2%	20.6%	30.2%	25.8%	15.4%	–	Y	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	142.1	142.5	144.7	130.2	137.8	156.4	–	–	175	3
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
White	148.5	141.4	150.7	149.7	154.1	164.6	N	–	175	1
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	118.3	127.4	122.9	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	73	0	41	0	20	4	8
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	–	–	–	–
Black or African American	2	0	–	–	–	–	–
Hispanic or Latino	6	0	–	–	–	–	–
White	64	0	36	0	17	3	8
English Language Learners	1	0	–	–	–	–	–
Students with Disabilities	11	0	–	–	–	–	–
Economically Disadvantaged	31	0	15	0	8	3	5

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	62	98.4%	136	98.5%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	6	–	–	–
Multiracial	–	0	–	–	–
White	✓	53	100%	127	99.2%
English Language Learners	–	1	–	–	–
Students with Disabilities	–	6	–	–	–
Economically Disadvantaged	–	24	–	–	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	62	98.4%	136	98.5%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	6	–	–	–
Multiracial	–	0	–	–	–
White	✓	53	100%	127	99.2%
English Language Learners	–	1	–	–	–
Students with Disabilities	–	6	–	–	–
Economically Disadvantaged	–	24	–	–	–

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	2	3%	0	0%	3	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	61	84%	21	29%	35	48%	5	7%	2	3%	1	1%	1	1%	5	7%
Female	38	34	89%	12	32%	18	47%	4	11%	0	0%	0	0%	1	3%	2	5%
Male	35	27	77%	9	26%	17	49%	1	3%	2	6%	1	3%	0	0%	3	9%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	64	53	83%	17	27%	32	50%	4	6%	2	3%	1	2%	1	2%	4	6%
Black or African American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General-Education Students	64	55	86%	21	33%	32	50%	2	3%	0	0%	0	0%	1	2%	5	8%
Students with Disabilities	9	6	67%	0	0%	3	33%	3	33%	2	22%	1	11%	0	0%	0	0%
Non-English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	42	38	90%	15	36%	21	50%	2	5%	1	2%	1	2%	0	0%	1	2%
Economically Disadvantaged	31	23	74%	6	19%	14	45%	3	10%	1	3%	0	0%	1	3%	4	13%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	53	3	6%	17	32%	31	58%	2	4%	33	62%
Grade 4	2	60	10	17%	23	38%	19	32%	8	13%	27	45%
Grade 5	8	54	13	24%	14	26%	18	33%	9	17%	27	50%
Grade 6	12	43	6	14%	8	19%	13	30%	16	37%	29	67%
Grade 7	19	49	12	24%	13	27%	17	35%	7	14%	24	49%
Grade 8	13	57	7	12%	26	46%	17	30%	7	12%	24	42%
Grades 3-8	55	316	51	16%	101	32%	115	36%	49	16%	164	52%

GRADE 3 ELA RESULTS

MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	53	3	6%	17	32%	31	58%	2	4%	33	62%
General Education	0	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	49	—	—	—	—	—	—	—	—	—	—
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	53	3	6%	17	32%	31	58%	2	4%	33	62%
Female	0	21	2	10%	8	38%	11	52%	0	0%	11	52%
Male	1	32	1	3%	9	28%	20	63%	2	6%	22	69%
Non-English Language Learners	1	53	3	6%	17	32%	31	58%	2	4%	33	62%
Economically Disadvantaged	0	20	1	5%	9	45%	9	45%	1	5%	10	50%
Not Economically Disadvantaged	1	33	2	6%	8	24%	22	67%	1	3%	23	70%
Not Migrant	1	53	3	6%	17	32%	31	58%	2	4%	33	62%
Not Homeless	1	53	3	6%	17	32%	31	58%	2	4%	33	62%
Not in Foster Care	1	53	3	6%	17	32%	31	58%	2	4%	33	62%
Parent Not in Armed Forces	1	53	3	6%	17	32%	31	58%	2	4%	33	62%

GRADE 4 ELA RESULTS

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	60	10	17%	23	38%	19	32%	8	13%	27	45%
General Education	1	54	7	13%	20	37%	19	35%	8	15%	27	50%
Students with Disabilities	1	6	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	2	55	8	15%	22	40%	18	33%	7	13%	25	45%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	5	2	40%	1	20%	1	20%	1	20%	2	40%
Female	0	33	6	18%	9	27%	11	33%	7	21%	18	55%
Male	2	27	4	15%	14	52%	8	30%	1	4%	9	33%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	2	59	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	0	26	5	19%	12	46%	6	23%	3	12%	9	35%
Not Economically Disadvantaged	2	34	5	15%	11	32%	13	38%	5	15%	18	53%
Not Migrant	2	60	10	17%	23	38%	19	32%	8	13%	27	45%
Not Homeless	2	60	10	17%	23	38%	19	32%	8	13%	27	45%
Not in Foster Care	2	60	10	17%	23	38%	19	32%	8	13%	27	45%
Parent Not in Armed Forces	2	60	10	17%	23	38%	19	32%	8	13%	27	45%

GRADE 5 ELA RESULTS

MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	54	13	24%	14	26%	18	33%	9	17%	27	50%
General Education	8	44	6	14%	12	27%	17	39%	9	20%	26	59%
Students with Disabilities	0	10	7	70%	2	20%	1	10%	0	0%	1	10%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	8	51	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	54	13	24%	14	26%	18	33%	9	17%	27	50%
Female	2	23	5	22%	5	22%	6	26%	7	30%	13	57%
Male	6	31	8	26%	9	29%	12	39%	2	6%	14	45%
Non-English Language Learners	8	54	13	24%	14	26%	18	33%	9	17%	27	50%
Economically Disadvantaged	4	23	10	43%	5	22%	6	26%	2	9%	8	35%
Not Economically Disadvantaged	4	31	3	10%	9	29%	12	39%	7	23%	19	61%
Not Migrant	8	54	13	24%	14	26%	18	33%	9	17%	27	50%
Not Homeless	8	54	13	24%	14	26%	18	33%	9	17%	27	50%
Not in Foster Care	8	54	13	24%	14	26%	18	33%	9	17%	27	50%
Parent Not in Armed Forces	8	54	13	24%	14	26%	18	33%	9	17%	27	50%

GRADE 6 ELA RESULTS

MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	43	6	14%	8	19%	13	30%	16	37%	29	67%
General Education	9	39	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	4	–	–	–	–	–	–	–	–	–	–
White	10	37	4	11%	8	22%	11	30%	14	38%	25	68%
Multiracial	1	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	6	2	33%	0	0%	2	33%	2	33%	4	67%
Female	5	25	3	12%	4	16%	9	36%	9	36%	18	72%
Male	7	18	3	17%	4	22%	4	22%	7	39%	11	61%
Non-English Language Learners	11	43	6	14%	8	19%	13	30%	16	37%	29	67%
Economically Disadvantaged	7	14	2	14%	2	14%	8	57%	2	14%	10	71%
Not Economically Disadvantaged	5	29	4	14%	6	21%	5	17%	14	48%	19	66%
Not Migrant	11	43	6	14%	8	19%	13	30%	16	37%	29	67%
Not Homeless	12	43	6	14%	8	19%	13	30%	16	37%	29	67%
Not in Foster Care	12	43	6	14%	8	19%	13	30%	16	37%	29	67%
Parent Not in Armed Forces	12	43	6	14%	8	19%	13	30%	16	37%	29	67%

GRADE 7 ELA RESULTS

MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	49	12	24%	13	27%	17	35%	7	14%	24	49%
General Education	14	42	7	17%	12	29%	16	38%	7	17%	23	55%
Students with Disabilities	5	7	5	71%	1	14%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	0	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	4	–	–	–	–	–	–	–	–	–	–
White	17	42	8	19%	12	29%	15	36%	7	17%	22	52%
Small Group Total	2	7	4	57%	1	14%	2	29%	0	0%	2	29%
Female	5	21	3	14%	7	33%	8	38%	3	14%	11	52%
Male	14	28	9	32%	6	21%	9	32%	4	14%	13	46%
Non-English Language Learners	19	49	12	24%	13	27%	17	35%	7	14%	24	49%
Economically Disadvantaged	11	23	11	48%	4	17%	8	35%	0	0%	8	35%
Not Economically Disadvantaged	8	26	1	4%	9	35%	9	35%	7	27%	16	62%
Not Migrant	19	49	12	24%	13	27%	17	35%	7	14%	24	49%
Not Homeless	19	49	12	24%	13	27%	17	35%	7	14%	24	49%
Not in Foster Care	19	49	12	24%	13	27%	17	35%	7	14%	24	49%
Parent Not in Armed Forces	19	49	12	24%	13	27%	17	35%	7	14%	24	49%

GRADE 8 ELA RESULTS

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	57	7	12%	26	46%	17	30%	7	12%	24	42%
General Education	12	48	3	6%	22	46%	16	33%	7	15%	23	48%
Students with Disabilities	1	9	4	44%	4	44%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	0	2	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	13	53	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	57	7	12%	26	46%	17	30%	7	12%	24	42%
Female	5	29	3	10%	10	34%	9	31%	7	24%	16	55%
Male	8	28	4	14%	16	57%	8	29%	0	0%	8	29%
Non-English Language Learners	13	57	7	12%	26	46%	17	30%	7	12%	24	42%
Economically Disadvantaged	7	15	3	20%	7	47%	5	33%	0	0%	5	33%
Not Economically Disadvantaged	6	42	4	10%	19	45%	12	29%	7	17%	19	45%
Not Migrant	13	57	7	12%	26	46%	17	30%	7	12%	24	42%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	13	56	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	13	57	7	12%	26	46%	17	30%	7	12%	24	42%
Parent Not in Armed Forces	13	57	7	12%	26	46%	17	30%	7	12%	24	42%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	53	4	8%	15	28%	17	32%	17	32%	34	64%
Grade 4	3	59	13	22%	18	31%	17	29%	11	19%	28	47%
Grade 5	9	54	9	17%	7	13%	12	22%	26	48%	38	70%
Grade 6	9	46	11	24%	11	24%	17	37%	7	15%	24	52%
Grade 7	18	50	7	14%	5	10%	22	44%	16	32%	38	76%
Grade 8	16	54	6	11%	16	30%	14	26%	18	33%	32	59%
Grades 3-8	56	316	50	16%	72	23%	99	31%	95	30%	194	61%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	53	4	8%	15	28%	17	32%	17	32%	34	64%
General Education	0	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	49	—	—	—	—	—	—	—	—	—	—
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	53	4	8%	15	28%	17	32%	17	32%	34	64%
Female	0	21	3	14%	5	24%	9	43%	4	19%	13	62%
Male	1	32	1	3%	10	31%	8	25%	13	41%	21	66%
Non-English Language Learners	1	53	4	8%	15	28%	17	32%	17	32%	34	64%
Economically Disadvantaged	0	20	2	10%	7	35%	8	40%	3	15%	11	55%
Not Economically Disadvantaged	1	33	2	6%	8	24%	9	27%	14	42%	23	70%
Not Migrant	1	53	4	8%	15	28%	17	32%	17	32%	34	64%
Not Homeless	1	53	4	8%	15	28%	17	32%	17	32%	34	64%
Not in Foster Care	1	53	4	8%	15	28%	17	32%	17	32%	34	64%
Parent Not in Armed Forces	1	53	4	8%	15	28%	17	32%	17	32%	34	64%

GRADE 4 MATH RESULTS

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	59	13	22%	18	31%	17	29%	11	19%	28	47%
General Education	2	53	9	17%	16	30%	17	32%	11	21%	28	53%
Students with Disabilities	1	6	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	3	54	12	22%	16	30%	15	28%	11	20%	26	48%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	1	32	7	22%	12	38%	9	28%	4	13%	13	41%
Male	2	27	6	22%	6	22%	8	30%	7	26%	15	56%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	3	58	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	25	8	32%	9	36%	4	16%	4	16%	8	32%
Not Economically Disadvantaged	2	34	5	15%	9	26%	13	38%	7	21%	20	59%
Not Migrant	3	59	13	22%	18	31%	17	29%	11	19%	28	47%
Not Homeless	3	59	13	22%	18	31%	17	29%	11	19%	28	47%
Not in Foster Care	3	59	13	22%	18	31%	17	29%	11	19%	28	47%
Parent Not in Armed Forces	3	59	13	22%	18	31%	17	29%	11	19%	28	47%

GRADE 5 MATH RESULTS

MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	54	9	17%	7	13%	12	22%	26	48%	38	70%
General Education	8	45	2	4%	6	13%	12	27%	25	56%	37	82%
Students with Disabilities	1	9	7	78%	1	11%	0	0%	1	11%	1	11%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	9	51	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	54	9	17%	7	13%	12	22%	26	48%	38	70%
Female	1	24	4	17%	4	17%	7	29%	9	38%	16	67%
Male	8	30	5	17%	3	10%	5	17%	17	57%	22	73%
Non-English Language Learners	9	54	9	17%	7	13%	12	22%	26	48%	38	70%
Economically Disadvantaged	6	22	5	23%	3	14%	7	32%	7	32%	14	64%
Not Economically Disadvantaged	3	32	4	13%	4	13%	5	16%	19	59%	24	75%
Not Migrant	9	54	9	17%	7	13%	12	22%	26	48%	38	70%
Not Homeless	9	54	9	17%	7	13%	12	22%	26	48%	38	70%
Not in Foster Care	9	54	9	17%	7	13%	12	22%	26	48%	38	70%
Parent Not in Armed Forces	9	54	9	17%	7	13%	12	22%	26	48%	38	70%

GRADE 6 MATH RESULTS

MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	46	11	24%	11	24%	17	37%	7	15%	24	52%
General Education	7	41	6	15%	11	27%	17	41%	7	17%	24	59%
Students with Disabilities	2	5	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	4	–	–	–	–	–	–	–	–	–	–
White	8	39	7	18%	11	28%	14	36%	7	18%	21	54%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	7	4	57%	0	0%	3	43%	0	0%	3	43%
Female	3	27	8	30%	5	19%	9	33%	5	19%	14	52%
Male	6	19	3	16%	6	32%	8	42%	2	11%	10	53%
Non-English Language Learners	8	46	11	24%	11	24%	17	37%	7	15%	24	52%
Economically Disadvantaged	6	15	7	47%	4	27%	3	20%	1	7%	4	27%
Not Economically Disadvantaged	3	31	4	13%	7	23%	14	45%	6	19%	20	65%
Not Migrant	8	46	11	24%	11	24%	17	37%	7	15%	24	52%
Not Homeless	9	46	11	24%	11	24%	17	37%	7	15%	24	52%
Not in Foster Care	9	46	11	24%	11	24%	17	37%	7	15%	24	52%
Parent Not in Armed Forces	9	46	11	24%	11	24%	17	37%	7	15%	24	52%

GRADE 7 MATH RESULTS

MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	50	7	14%	5	10%	22	44%	16	32%	38	76%
General Education	15	41	2	5%	5	12%	19	46%	15	37%	34	83%
Students with Disabilities	3	9	5	56%	0	0%	3	33%	1	11%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	0	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	4	–	–	–	–	–	–	–	–	–	–
White	16	43	6	14%	3	7%	19	44%	15	35%	34	79%
Small Group Total	2	7	1	14%	2	29%	3	43%	1	14%	4	57%
Female	4	22	1	5%	3	14%	10	45%	8	36%	18	82%
Male	14	28	6	21%	2	7%	12	43%	8	29%	20	71%
Non-English Language Learners	18	50	7	14%	5	10%	22	44%	16	32%	38	76%
Economically Disadvantaged	11	23	6	26%	3	13%	8	35%	6	26%	14	61%
Not Economically Disadvantaged	7	27	1	4%	2	7%	14	52%	10	37%	24	89%
Not Migrant	18	50	7	14%	5	10%	22	44%	16	32%	38	76%
Not Homeless	18	50	7	14%	5	10%	22	44%	16	32%	38	76%
Not in Foster Care	18	50	7	14%	5	10%	22	44%	16	32%	38	76%
Parent Not in Armed Forces	18	50	7	14%	5	10%	22	44%	16	32%	38	76%

GRADE 8 MATH RESULTS

MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	54	6	11%	16	30%	14	26%	18	33%	32	59%
General Education	13	47	3	6%	14	30%	12	26%	18	38%	30	64%
Students with Disabilities	3	7	3	43%	2	29%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	15	51	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	16	54	6	11%	16	30%	14	26%	18	33%	32	59%
Female	7	27	2	7%	7	26%	7	26%	11	41%	18	67%
Male	9	27	4	15%	9	33%	7	26%	7	26%	14	52%
Non-English Language Learners	16	54	6	11%	16	30%	14	26%	18	33%	32	59%
Economically Disadvantaged	9	13	1	8%	5	38%	4	31%	3	23%	7	54%
Not Economically Disadvantaged	7	41	5	12%	11	27%	10	24%	15	37%	25	61%
Not Migrant	16	54	6	11%	16	30%	14	26%	18	33%	32	59%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	16	53	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	16	54	6	11%	16	30%	14	26%	18	33%	32	59%
Parent Not in Armed Forces	16	54	6	11%	16	30%	14	26%	18	33%	32	59%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	61	2	3%	2	3%	28	46%	29	48%	57	93%
Grade 8	9	61	3	5%	6	10%	40	66%	12	20%	52	85%
Grades 4&8	10	122	5	4%	8	7%	68	56%	41	34%	109	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	61	2	3%	2	3%	28	46%	29	48%	57	93%
General Education	0	55	0	0%	1	2%	26	47%	28	51%	54	98%
Students with Disabilities	1	6	2	33%	1	17%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	1	56	2	4%	1	2%	26	46%	27	48%	53	95%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	0	33	1	3%	2	6%	14	42%	16	48%	30	91%
Male	1	28	1	4%	0	0%	14	50%	13	46%	27	96%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	1	60	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	0	26	1	4%	1	4%	16	62%	8	31%	24	92%
Not Economically Disadvantaged	1	35	1	3%	1	3%	12	34%	21	60%	33	94%
Not Migrant	1	61	2	3%	2	3%	28	46%	29	48%	57	93%
Not Homeless	1	61	2	3%	2	3%	28	46%	29	48%	57	93%
Not in Foster Care	1	61	2	3%	2	3%	28	46%	29	48%	57	93%
Parent Not in Armed Forces	1	61	2	3%	2	3%	28	46%	29	48%	57	93%

GRADE 8 SCIENCE RESULTS

MEAN SCORE: 75

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	61	3	5%	6	10%	40	66%	12	20%	52	85%
General Education	7	53	1	2%	6	11%	34	64%	12	23%	46	87%
Students with Disabilities	2	8	2	25%	0	0%	6	75%	0	0%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	0	2	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	9	57	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	61	3	5%	6	10%	40	66%	12	20%	52	85%
Female	4	30	0	0%	3	10%	20	67%	7	23%	27	90%
Male	5	31	3	10%	3	10%	20	65%	5	16%	25	81%
Non-English Language Learners	9	61	3	5%	6	10%	40	66%	12	20%	52	85%
Economically Disadvantaged	5	17	0	0%	2	12%	13	76%	2	12%	15	88%
Not Economically Disadvantaged	4	44	3	7%	4	9%	27	61%	10	23%	37	84%
Not Migrant	9	61	3	5%	6	10%	40	66%	12	20%	52	85%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	9	60	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	9	61	3	5%	6	10%	40	66%	12	20%	52	85%
Parent Not in Armed Forces	9	61	3	5%	6	10%	40	66%	12	20%	52	85%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	2	2%	3	4%	22	27%	10	12%	46	55%	78	94%
General Education	70	1	1%	0	0%	13	19%	10	14%	46	66%	69	99%
Students with Disabilities	13	1	8%	3	23%	9	69%	0	0%	0	0%	9	69%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	74	2	3%	3	4%	17	23%	10	14%	42	57%	69	93%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	0	0%	5	56%	0	0%	4	44%	9	100%
Female	39	1	3%	1	3%	8	21%	2	5%	27	69%	37	95%
Male	44	1	2%	2	5%	14	32%	8	18%	19	43%	41	93%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	82	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	29	2	7%	0	0%	15	52%	4	14%	8	28%	27	93%
Not Economically Disadvantaged	54	0	0%	3	6%	7	13%	6	11%	38	70%	51	94%
Not Migrant	83	2	2%	3	4%	22	27%	10	12%	46	55%	78	94%
Not Homeless	83	2	2%	3	4%	22	27%	10	12%	46	55%	78	94%
Not in Foster Care	83	2	2%	3	4%	22	27%	10	12%	46	55%	78	94%
Parent Not in Armed Forces	83	2	2%	3	4%	22	27%	10	12%	46	55%	78	94%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	7	13%	24	44%	12	22%	10	19%	46	85%
General Education	44	0	0%	3	7%	19	43%	12	27%	10	23%	41	93%
Students with Disabilities	10	1	10%	4	40%	5	50%	0	0%	0	0%	5	50%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	54	1	2%	7	13%	24	44%	12	22%	10	19%	46	85%
Female	26	1	4%	3	12%	10	38%	6	23%	6	23%	22	85%
Male	28	0	0%	4	14%	14	50%	6	21%	4	14%	24	86%
Non-English Language Learners	54	1	2%	7	13%	24	44%	12	22%	10	19%	46	85%
Economically Disadvantaged	22	1	5%	2	9%	11	50%	5	23%	3	14%	19	86%
Not Economically Disadvantaged	32	0	0%	5	16%	13	41%	7	22%	7	22%	27	84%
Not Migrant	54	1	2%	7	13%	24	44%	12	22%	10	19%	46	85%
Not Homeless	54	1	2%	7	13%	24	44%	12	22%	10	19%	46	85%
Not in Foster Care	54	1	2%	7	13%	24	44%	12	22%	10	19%	46	85%
Parent Not in Armed Forces	54	1	2%	7	13%	24	44%	12	22%	10	19%	46	85%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	0	0%	2	7%	11	39%	7	25%	8	29%	26	93%
General Education	27	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	28	0	0%	2	7%	11	39%	7	25%	8	29%	26	93%
Female	17	0	0%	2	12%	6	35%	6	35%	3	18%	15	88%
Male	11	0	0%	0	0%	5	45%	1	9%	5	45%	11	100%
Non-English Language Learners	28	0	0%	2	7%	11	39%	7	25%	8	29%	26	93%
Economically Disadvantaged	7	0	0%	0	0%	2	29%	1	14%	4	57%	7	100%
Not Economically Disadvantaged	21	0	0%	2	10%	9	43%	6	29%	4	19%	19	90%
Not Migrant	28	0	0%	2	7%	11	39%	7	25%	8	29%	26	93%
Not Homeless	28	0	0%	2	7%	11	39%	7	25%	8	29%	26	93%
Not in Foster Care	28	0	0%	2	7%	11	39%	7	25%	8	29%	26	93%
Parent Not in Armed Forces	28	0	0%	2	7%	11	39%	7	25%	8	29%	26	93%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	2	6%	3	9%	15	44%	10	29%	4	12%	29	85%
General Education	34	2	6%	3	9%	15	44%	10	29%	4	12%	29	85%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	30	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	34	2	6%	3	9%	15	44%	10	29%	4	12%	29	85%
Female	16	0	0%	0	0%	9	56%	5	31%	2	13%	16	100%
Male	18	2	11%	3	17%	6	33%	5	28%	2	11%	13	72%
Non-English Language Learners	34	2	6%	3	9%	15	44%	10	29%	4	12%	29	85%
Economically Disadvantaged	9	1	11%	2	22%	3	33%	2	22%	1	11%	6	67%
Not Economically Disadvantaged	25	1	4%	1	4%	12	48%	8	32%	3	12%	23	92%
Not Migrant	34	2	6%	3	9%	15	44%	10	29%	4	12%	29	85%
Not Homeless	34	2	6%	3	9%	15	44%	10	29%	4	12%	29	85%
Not in Foster Care	34	2	6%	3	9%	15	44%	10	29%	4	12%	29	85%
Parent Not in Armed Forces	34	2	6%	3	9%	15	44%	10	29%	4	12%	29	85%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	4	9%	3	6%	11	23%	8	17%	21	45%	40	85%
General Education	40	2	5%	1	3%	8	20%	8	20%	21	53%	37	93%
Students with Disabilities	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	45	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	4	9%	3	6%	11	23%	8	17%	21	45%	40	85%
Female	23	2	9%	2	9%	3	13%	6	26%	10	43%	19	83%
Male	24	2	8%	1	4%	8	33%	2	8%	11	46%	21	88%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	46	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	4	19%	1	5%	7	33%	2	10%	7	33%	16	76%
Not Economically Disadvantaged	26	0	0%	2	8%	4	15%	6	23%	14	54%	24	92%
Not Migrant	47	4	9%	3	6%	11	23%	8	17%	21	45%	40	85%
Not Homeless	47	4	9%	3	6%	11	23%	8	17%	21	45%	40	85%
Not in Foster Care	47	4	9%	3	6%	11	23%	8	17%	21	45%	40	85%
Parent Not in Armed Forces	47	4	9%	3	6%	11	23%	8	17%	21	45%	40	85%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	3	6%	6	11%	29	55%	15	28%	44	83%
General Education	42	0	0%	1	2%	26	62%	15	36%	41	98%
Students with Disabilities	11	3	27%	5	45%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–
White	44	3	7%	4	9%	25	57%	12	27%	37	84%
Small Group Total	9	0	0%	2	22%	4	44%	3	33%	7	78%
Female	22	3	14%	3	14%	8	36%	8	36%	16	73%
Male	31	0	0%	3	10%	21	68%	7	23%	28	90%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	49	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	29	3	10%	6	21%	11	38%	9	31%	20	69%
Not Economically Disadvantaged	24	0	0%	0	0%	18	75%	6	25%	24	100%
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	52	–	–	–	–	–	–	–	–	–	–
Not Homeless	53	3	6%	6	11%	29	55%	15	28%	44	83%
Not in Foster Care	53	3	6%	6	11%	29	55%	15	28%	44	83%
Parent Not in Armed Forces	53	3	6%	6	11%	29	55%	15	28%	44	83%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	1	3%	2	6%	15	43%	17	49%	32	91%
General Education	33	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
White	35	1	3%	2	6%	15	43%	17	49%	32	91%
Female	19	1	5%	2	11%	8	42%	8	42%	16	84%
Male	16	0	0%	0	0%	7	44%	9	56%	16	100%
Non-English Language Learners	35	1	3%	2	6%	15	43%	17	49%	32	91%
Economically Disadvantaged	13	0	0%	0	0%	6	46%	7	54%	13	100%
Not Economically Disadvantaged	22	1	5%	2	9%	9	41%	10	45%	19	86%
Not Migrant	35	1	3%	2	6%	15	43%	17	49%	32	91%
Not Homeless	35	1	3%	2	6%	15	43%	17	49%	32	91%
Not in Foster Care	35	1	3%	2	6%	15	43%	17	49%	32	91%
Parent Not in Armed Forces	35	1	3%	2	6%	15	43%	17	49%	32	91%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	0	0%	17	71%	7	29%	24	100%
General Education	24	0	0%	0	0%	17	71%	7	29%	24	100%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	21	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	24	0	0%	0	0%	17	71%	7	29%	24	100%
Female	17	0	0%	0	0%	12	71%	5	29%	17	100%
Male	7	0	0%	0	0%	5	71%	2	29%	7	100%
Non-English Language Learners	24	0	0%	0	0%	17	71%	7	29%	24	100%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	21	–	–	–	–	–	–	–	–	–	–
Not Migrant	24	0	0%	0	0%	17	71%	7	29%	24	100%
Not Homeless	24	0	0%	0	0%	17	71%	7	29%	24	100%
Not in Foster Care	24	0	0%	0	0%	17	71%	7	29%	24	100%
Parent Not in Armed Forces	24	0	0%	0	0%	17	71%	7	29%	24	100%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	0	0%	1	14%	6	86%	7	100%
General Education	7	0	0%	0	0%	1	14%	6	86%	7	100%
White	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	4	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	7	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	6	–	–	–	–	–	–	–	–	–	–
Not Migrant	7	0	0%	0	0%	1	14%	6	86%	7	100%
Not Homeless	7	0	0%	0	0%	1	14%	6	86%	7	100%
Not in Foster Care	7	0	0%	0	0%	1	14%	6	86%	7	100%
Parent Not in Armed Forces	7	0	0%	0	0%	1	14%	6	86%	7	100%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	6	11%	6	11%	15	27%	29	52%	44	79%
General Education	45	1	2%	4	9%	12	27%	28	62%	40	89%
Students with Disabilities	11	5	45%	2	18%	3	27%	1	9%	4	36%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	53	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	6	11%	6	11%	15	27%	29	52%	44	79%
Female	29	4	14%	4	14%	8	28%	13	45%	21	72%
Male	27	2	7%	2	7%	7	26%	16	59%	23	85%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	55	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	5	18%	5	18%	8	29%	10	36%	18	64%
Not Economically Disadvantaged	28	1	4%	1	4%	7	25%	19	68%	26	93%
Not Migrant	56	6	11%	6	11%	15	27%	29	52%	44	79%
Not Homeless	56	6	11%	6	11%	15	27%	29	52%	44	79%
Not in Foster Care	56	6	11%	6	11%	15	27%	29	52%	44	79%
Parent Not in Armed Forces	56	6	11%	6	11%	15	27%	29	52%	44	79%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	81	3	4%	5	6%	22	27%	51	63%	73	90%
General Education	68	1	1%	3	4%	15	22%	49	72%	64	94%
Students with Disabilities	13	2	15%	2	15%	7	54%	2	15%	9	69%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	73	3	4%	5	7%	18	25%	47	64%	65	89%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	4	50%	4	50%	8	100%
Female	38	1	3%	4	11%	8	21%	25	66%	33	87%
Male	43	2	5%	1	2%	14	33%	26	60%	40	93%
Non-English Language Learners	81	3	4%	5	6%	22	27%	51	63%	73	90%
Economically Disadvantaged	29	3	10%	5	17%	9	31%	12	41%	21	72%
Not Economically Disadvantaged	52	0	0%	0	0%	13	25%	39	75%	52	100%
Not Migrant	81	3	4%	5	6%	22	27%	51	63%	73	90%
Not Homeless	81	3	4%	5	6%	22	27%	51	63%	73	90%
Not in Foster Care	81	3	4%	5	6%	22	27%	51	63%	73	90%
Parent Not in Armed Forces	81	3	4%	5	6%	22	27%	51	63%	73	90%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	12	16%	61	84%	1	1%	0	0%	19	26%	41	56%	60	82%
General Education	64	9	14%	55	86%	0	0%	0	0%	14	22%	41	64%	55	86%
Students with Disabilities	9	3	33%	6	67%	1	11%	0	0%	5	56%	0	0%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	—	4	—	—	—	—	—	—	—	—	—	—	—
White	64	10	16%	54	84%	1	2%	0	0%	19	30%	34	53%	53	83%
Small Group Total	9	2	22%	7	78%	0	0%	0	0%	0	0%	7	78%	7	78%
Female	38	4	11%	34	89%	0	0%	0	0%	12	32%	22	58%	34	89%
Male	35	8	23%	27	77%	1	3%	0	0%	7	20%	19	54%	26	74%
Non-English Language Learners	72	11	—	61	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	7	23%	24	77%	1	3%	0	0%	10	32%	13	42%	23	74%
Not Economically Disadvantaged	42	5	12%	37	88%	0	0%	0	0%	9	21%	28	67%	37	88%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	11	—	61	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	12	16%	61	84%	1	1%	0	0%	19	26%	41	56%	60	82%
Not in Foster Care	73	12	16%	61	84%	1	1%	0	0%	19	26%	41	56%	60	82%
Parent Not in Armed Forces	73	12	16%	61	84%	1	1%	0	0%	19	26%	41	56%	60	82%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	10	14%	63	86%	0	0%	2	3%	23	32%	38	52%	61	84%
General Education	64	7	11%	57	89%	0	0%	1	2%	19	30%	37	58%	56	88%
Students with Disabilities	9	3	33%	6	67%	0	0%	1	11%	4	44%	1	11%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
White	64	9	14%	55	86%	0	0%	1	2%	21	33%	33	52%	54	84%
Small Group Total	9	1	11%	8	89%	0	0%	1	11%	2	22%	5	56%	7	78%
Female	38	2	5%	36	95%	0	0%	2	5%	11	29%	23	61%	34	89%
Male	35	8	23%	27	77%	0	0%	0	0%	12	34%	15	43%	27	77%
Non-English Language Learners	72	10	—	62	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	5	16%	26	84%	0	0%	2	6%	11	35%	13	42%	24	77%
Not Economically Disadvantaged	42	5	12%	37	88%	0	0%	0	0%	12	29%	25	60%	37	88%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	10	—	62	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	10	14%	63	86%	0	0%	2	3%	23	32%	38	52%	61	84%
Not in Foster Care	73	10	14%	63	86%	0	0%	2	3%	23	32%	38	52%	61	84%
Parent Not in Armed Forces	73	10	14%	63	86%	0	0%	2	3%	23	32%	38	52%	61	84%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	9	12%	64	88%	4	5%	3	4%	28	38%	29	40%	57	78%
General Education	64	7	11%	57	89%	1	2%	2	3%	26	41%	28	44%	54	84%
Students with Disabilities	9	2	22%	7	78%	3	33%	1	11%	2	22%	1	11%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
White	64	9	14%	55	86%	2	3%	3	5%	27	42%	23	36%	50	78%
Small Group Total	9	0	0%	9	100%	2	22%	0	0%	1	11%	6	67%	7	78%
Female	38	2	5%	36	95%	2	5%	3	8%	19	50%	12	32%	31	82%
Male	35	7	20%	28	80%	2	6%	0	0%	9	26%	17	49%	26	74%
Non-English Language Learners	72	9	—	63	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	5	16%	26	84%	3	10%	2	6%	9	29%	12	39%	21	68%
Not Economically Disadvantaged	42	4	10%	38	90%	1	2%	1	2%	19	45%	17	40%	36	86%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	9	—	63	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	9	12%	64	88%	4	5%	3	4%	28	38%	29	40%	57	78%
Not in Foster Care	73	9	12%	64	88%	4	5%	3	4%	28	38%	29	40%	57	78%
Parent Not in Armed Forces	73	9	12%	64	88%	4	5%	3	4%	28	38%	29	40%	57	78%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	4	5%	69	95%	1	1%	6	8%	34	47%	28	38%	62	85%
General Education	64	2	3%	62	97%	0	0%	4	6%	31	48%	27	42%	58	91%
Students with Disabilities	9	2	22%	7	78%	1	11%	2	22%	3	33%	1	11%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
White	64	4	6%	60	94%	1	2%	4	6%	31	48%	24	38%	55	86%
Small Group Total	9	0	0%	9	100%	0	0%	2	22%	3	33%	4	44%	7	78%
Female	38	0	0%	38	100%	0	0%	4	11%	20	53%	14	37%	34	89%
Male	35	4	11%	31	89%	1	3%	2	6%	14	40%	14	40%	28	80%
Non-English Language Learners	72	4	—	68	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	2	6%	29	94%	1	3%	5	16%	14	45%	9	29%	23	74%
Not Economically Disadvantaged	42	2	5%	40	95%	0	0%	1	2%	20	48%	19	45%	39	93%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	4	—	68	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	4	5%	69	95%	1	1%	6	8%	34	47%	28	38%	62	85%
Not in Foster Care	73	4	5%	69	95%	1	1%	6	8%	34	47%	28	38%	62	85%
Parent Not in Armed Forces	73	4	5%	69	95%	1	1%	6	8%	34	47%	28	38%	62	85%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	12	16%	61	84%	1	1%	1	1%	15	21%	44	60%	59	81%
General Education	64	9	14%	55	86%	0	0%	0	0%	13	20%	42	66%	55	86%
Students with Disabilities	9	3	33%	6	67%	1	11%	1	11%	2	22%	2	22%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	—	4	—	—	—	—	—	—	—	—	—	—	—
White	64	10	16%	54	84%	1	2%	1	2%	15	23%	37	58%	52	81%
Small Group Total	9	2	22%	7	78%	0	0%	0	0%	0	0%	7	78%	7	78%
Female	38	4	11%	34	89%	0	0%	1	3%	11	29%	22	58%	33	87%
Male	35	8	23%	27	77%	1	3%	0	0%	4	11%	22	63%	26	74%
Non-English Language Learners	72	11	—	61	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	7	23%	24	77%	1	3%	1	3%	6	19%	16	52%	22	71%
Not Economically Disadvantaged	42	5	12%	37	88%	0	0%	0	0%	9	21%	28	67%	37	88%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	11	—	61	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	12	16%	61	84%	1	1%	1	1%	15	21%	44	60%	59	81%
Not in Foster Care	73	12	16%	61	84%	1	1%	1	1%	15	21%	44	60%	59	81%
Parent Not in Armed Forces	73	12	16%	61	84%	1	1%	1	1%	15	21%	44	60%	59	81%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	1	–	–	–	–	–
Grade 2	0	1	–	–	–	–	–
Grade 4	0	1	–	–	–	–	–
Grade 6	0	1	–	–	–	–	–
Grade 9	1	1	–	–	–	–	–
Grade 10	0	2	–	–	–	–	–
Grade 11	0	2	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Secondary-Level ELA	4	1	–	–	–	–	–	–	–	–
Secondary-Level Math	4	1	–	–	–	–	–	–	–	–
Secondary-Level Science	4	1	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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